**Kindergarten**

**Narrative Descriptive Writing**

***Wordless Picture Book***

**TEACHER INFORMATION:**

**Ideas to Share with Students:**

During the past several weeks we have been talking about the beginning, middle and end of stories. In other words, each story has a sequence of events.

Using a wordless picture book (e.g., ***Clown*** by Quentin Blake, ***Chalk*** by Bill Thomson, ***Good Dog, Carl*** by Alexandra Day, ***The Lion and the Mouse*** by Jerry Pinkney, ***Flotsam*** by David Wiesner, or ***The Adventures of Polo*** by Regis Faller) have students look at the illustrations and note how the pictures tell a story. **(Teachers may substitute an alternative title with a book that is familiar to their students, e.g., stories from the student readers in *Journeys* (see below). In addition, a list of possible wordless picture books to use is included at the end of this packet).** Point out the importance of looking closely at the details in the illustrations to tell what happens next. Encourage active thinking by asking what might happen when the page is turned to the next illustration. Because this is a wordless book, point out how the illustrator is telling a story without words. Even picture books with words tell a story through the illustrations. Now it is your turn to be an author. Write the words that go with the illustrations. Tell what happened at the beginning, in the middle and at the end.

**Journeys’ Student Readers Wordless Picture Books:**

* ***See What We Can Do***
* ***We Can Make It***
* ***We Go To School***

**Student Writing Paper:**

Teachers may select paper formatted to encourage students to write a beginning, middle and end. This may be paper folded into three section or three separate pieces of paper.

**Graphic Organizers:**

Teachers and/or students may select the graphic organizer of their choice for planning this task. Several examples of graphic organizer planners for opinion, informative/explanatory, and narrative story writing have been uploaded into Rubicon.

**Overview of the Writing Task**:

**Now it is your turn to be an author. Write the words that go with the illustrations. Tell what happened at the beginning, in the middle and at the end of the book.**

**More Examples of Wordless Picture Books:**

* [***Bear Despair***](http://www.amazon.com/Bear-Despair-Stories-Without-Words/dp/1592701256/ref%3Dpd_sim_14_4?ie=UTF8&dpID=518DdLZqx6L&dpSrc=sims&preST=_AC_UL160_SR160%2C160_&refRID=15WKTZ2P8FCEGRMS5G1R)  by Gaetan Doremus (Grades K – 2)
* [***Chalk***](http://www.amazon.com/Chalk-Bill-Thomson/dp/0761455264/ref%3Dpd_sim_14_4?ie=UTF8&dpID=41mCUifyOJL&dpSrc=sims&preST=_AC_UL160_SR160%2C160_&refRID=1FS2MWW26PDGZ5KXS91S) by Bill Thomson (Grades K – 4)
* [***Clown***](http://www.amazon.com/Clown-Quentin-Blake/dp/0805043993/ref%3Dsr_1_1?s=books&ie=UTF8&qid=1457122838&sr=1-1&keywords=Clown) by Quentin Blake (Grades K – 3)
* [***Draw!***](http://www.amazon.com/Draw-Ra%C3%BAl-Col%C3%B3n/dp/1442494921/ref%3Dpd_sim_14_9?ie=UTF8&dpID=61OU%2BO7I0GL&dpSrc=sims&preST=_AC_UL160_SR127%2C160_&refRID=13TZ0S51N0CKEJR981Y4) By Raul Colon (Grades K – 3)
* [***Flood***](http://www.amazon.com/Flood-Capstone-Young-Readers-Alvaro/dp/1623700019/ref%3Dsr_1_3?s=books&ie=UTF8&qid=1457124872&sr=1-3&keywords=Flood) by Alvaro F. Villa (Grades K – 3)
* [***Flotsam***](http://www.amazon.com/Flotsam-David-Wiesner/dp/0618194576/ref%3Dpd_bxgy_14_img_2?ie=UTF8&refRID=1A3GK0QM7Y5EXGG07HAJ)by David Wiesner (Grades K – 4)
* [***Fox and Hen Together***](http://www.amazon.com/Fox-Together-Stories-Without-Words/dp/1592701094/ref%3Dpd_bxgy_14_img_3?ie=UTF8&refRID=183N1QWX5KGA5CPWVWD6) by Beatrice Rodriquez (Grades K – 3)
* [***Fox's Garden***](http://www.amazon.com/Foxs-Garden-Stories-Without-Words/dp/1592701671/ref%3Dpd_sim_14_5?ie=UTF8&dpID=51x-BUOFoaL&dpSrc=sims&preST=_AC_UL160_SR160%2C160_&refRID=0JRPEEZN4BXG4JKHWCXN) by Princesse Camcam (Grades K – 3)
* [***Here I Am***](http://www.amazon.com/Here-I-Am-Patti-Kim/dp/1623700361/ref%3Dsr_1_1?s=books&ie=UTF8&qid=1457125370&sr=1-1&keywords=here+i+am+by+patti+kim) by Patti Kim and Sonia Sanchez (Grades K – 5)
* [***Ice***](http://www.amazon.com/Stories-Without-Words-Arthur-Geisert/dp/1592700985/ref%3Dpd_bxgy_14_img_2?ie=UTF8&refRID=064F9D2TYJR40M8EZR0A)  by Arthur Geisert (Grades K – 2)
* [***Johnny's Bad Day***](http://www.amazon.com/Johnnys-Bad-Day-Edward-Ardizzone/dp/190325230X/ref%3Dsr_1_1?s=books&ie=UTF8&qid=1457124677&sr=1-1&keywords=Johnny%27s+Bad+Day) by Edward Ardizzone (Grades K – 3)
* [***Journey***](http://www.amazon.com/Journey-Aaron-Becker/dp/0763660531/ref%3Dpd_sim_14_3?ie=UTF8&dpID=61596BEsL6L&dpSrc=sims&preST=_AC_UL160_SR160%2C160_&refRID=0K48XJZ29FJECYTV9Y25)by Aaron Becker (Grades K – 4)
* [***Quest***](http://www.amazon.com/Quest-Aaron-Becker/dp/0763665959/ref%3Dpd_sim_14_2?ie=UTF8&dpID=516h8CV6uYL&dpSrc=sims&preST=_AC_UL160_SR160%2C160_&refRID=1HJN5CYVM0VQH59DCR6R)by Aaron Becker (Grades K – 4)
* [***Rooster's Revenge***](http://www.amazon.com/Roosters-Revenge-Stories-Without-Words/dp/1592701124/ref%3Dpd_bxgy_14_img_2?ie=UTF8&refRID=0JRPEEZN4BXG4JKHWCXN) ***by*** Beatrice Rodriguez (Grades K – 3)
* [***Sidewalk Flowers***](http://www.amazon.com/Sidewalk-Flowers-JonArno-Lawson/dp/1554984319/ref%3Dpd_sim_14_7?ie=UTF8&dpID=61lpxLxTLCL&dpSrc=sims&preST=_AC_UL160_SR159%2C160_&refRID=0SM0JS4XGM01GT0GNT2D)by JonArno Lawson (Grades K – 4)
* [***The Chicken Thief***](http://www.amazon.com/Chicken-Thief-Stories-Without-Words/dp/1592700926/ref%3Dpd_sim_14_1?ie=UTF8&dpID=51VqLm-H9AL&dpSrc=sims&preST=_AC_UL160_SR160%2C160_&refRID=0HD7PPQ4E29Z6YE8MP3Q) by Beatrice Rodriguez (Grades K – 2)
* [***The Farmer and the Clown***](http://www.amazon.com/Farmer-Notable-Childrens-Younger-Readers/dp/1442497440/ref%3Dpd_sim_14_1?ie=UTF8&dpID=61quQDqNvFL&dpSrc=sims&preST=_AC_UL160_SR160%2C160_&refRID=02H2S2WNJSFT4CXHD714) by Marla Frazee (Grades K – 3)
* [***The Giant Seed***](http://www.amazon.com/Giant-Seed-Stories-Without-Words/dp/1592701159/ref%3Dpd_sim_14_3?ie=UTF8&dpID=51mK4Wx12HL&dpSrc=sims&preST=_AC_UL160_SR160%2C160_&refRID=0JRPEEZN4BXG4JKHWCXN) by Arthur Geisert (Grades K – 3)
* [***The Lazy Friend***](http://www.amazon.com/Lazy-Friend-Ronan-Badel-ebook/dp/B00K4JT8PA/ref%3Dsr_1_1?s=books&ie=UTF8&qid=1457124780&sr=1-1&keywords=The+Lazy+Friend) by Ronan Badel (Grades K – 3)
* [***The Lion & the Mouse***](http://www.amazon.com/The-Lion-Mouse-Jerry-Pinkney/dp/0316013560/ref%3Dpd_sim_14_28?ie=UTF8&dpID=61BKtoyM4KL&dpSrc=sims&preST=_AC_UL160_SR160%2C160_&refRID=1ASWCR833PVZEXMZ97M9) by Jerry Pinkney (Grades K – 3)
* [***The Tortoise & the Hare***](http://www.amazon.com/The-Tortoise-Hare-Jerry-Pinkney/dp/0316183563/ref%3Dpd_sim_14_1?ie=UTF8&dpID=51Ed%2BucBNfL&dpSrc=sims&preST=_AC_UL160_SR160%2C160_&refRID=1GKNTFP14B4QSWKFRJEA) by Jerry Pinkney (Grades K – 3)
* [***Tuesday***](http://www.amazon.com/Tuesday-David-Wiesner/dp/0395870828/ref%3Dpd_sim_14_2?ie=UTF8&dpID=61XTPKHoJNL&dpSrc=sims&preST=_AC_UL160_SR160%2C160_&refRID=0BE4R02EY04SV3X4QXRJ)by David Wiesner (Grades K – 3)
* [***Where the Sea Meets the Forest***](http://www.amazon.com/gp/product/0688063632/ref%3Ds9_simh_bw_p14_d0_i1?pf_rd_m=ATVPDKIKX0DER&pf_rd_s=merchandised-search-3&pf_rd_r=1G8ZM5ESC38D56D6XQ9N&pf_rd_t=101&pf_rd_p=2394961222&pf_rd_i=283155)by Jeannie Baker (Grades K– 5)
* [***You Can't Take a Balloon into the Metropolitan Museum***](http://www.amazon.com/Balloon-Metropolitan-Museum-Picture-Puffin/dp/0140568166/ref%3Dsr_1_1?s=books&ie=UTF8&qid=1331398117&sr=1-1#_) by Jacqueline Preiss Weitzman (Grades K – 3)